

Sample week in the life of an IndyTeach intern.

Day	Internship Activities	Support Plan
Monday	During School <ul style="list-style-type: none"> ● Morning Meeting/Advisory ● Interventions ● House Meeting ● Co-teaching with Mentor Teacher After School <ul style="list-style-type: none"> ● Co-planning with mentor teacher ● Micro-credentialing Work 	Observation by the Director of Interns
Tuesday	During School <ul style="list-style-type: none"> ● Morning Meeting/Advisory ● Interventions ● Student Centered Coaching Meeting ● Co-teaching with Mentor Teacher After School <ul style="list-style-type: none"> ● Tutoring ● Review Student Work 	Observation by Coach
Wednesday	During School <ul style="list-style-type: none"> ● Morning Meeting/Advisory ● Interventions ● RtI ● Lead teach IPC units After School <ul style="list-style-type: none"> ● Tutoring ● Home Visits 	Observation by Mentor Teacher
Thursday	During School <ul style="list-style-type: none"> ● Lead Morning Meeting/Advisory ● Interventions ● Data Analysis with Mentor Teacher ● Lead Teach IPC After School <ul style="list-style-type: none"> ● Tutoring ● Write a Blog Post and Update Portfolio 	Video Recording/ Observation by Peer Interns
Friday	During School <ul style="list-style-type: none"> ● Community Meeting ● PLCs <ul style="list-style-type: none"> ○ Lesson Study ○ Data Analysis ○ Book Talks ○ Observation After School <ul style="list-style-type: none"> ● Staff Meeting ● Micro-credentialing Work 	

Timeline of the year in the life of a IndyTeach Intern

Quarter	Gradual Increase of Teaching Responsibilities	Formal Benchmark Defense
Summer	<ul style="list-style-type: none"> ● Initiation ● Observation of mentor teacher ● Push-in support of students <ul style="list-style-type: none"> ○ Assist with centers, morning meeting/advisory, and classroom activities ● Portfolio development 	
Fall	<ul style="list-style-type: none"> ● Push-in support of students <ul style="list-style-type: none"> ○ Assist with centers, morning meeting/advisory, and classroom activities ● Lead intervention groups ● Lead tutoring groups ● Formal observations with feedback and goal setting ● Portfolio development and feedback 	Key Stage One - Thanksgiving deadline
Winter	<ul style="list-style-type: none"> ● Lead intervention groups ● Lead tutoring groups with new grade level ● Co-teach with mentor teacher ● Partial takeover of teaching responsibilities including teaching IPC units ● Possible takeover of teaching responsibilities including all subjects and activities ● Formal observations with feedback and goal setting ● Portfolio development and feedback 	
Spring	<ul style="list-style-type: none"> ● Lead tutoring groups with new grade level ● Co-teach with mentor teacher ● Full takeover of teaching responsibilities including all subjects and activities - possible grade level changes ● Formal observation with feedback and goal setting ● Portfolio development and feedback ● Observations by potential employers 	Key Stage Two - April 1 deadline
Summer	<ul style="list-style-type: none"> ● Full teaching responsibilities if necessary for additional grade level change ● Formal Summative Performance Assessment <ul style="list-style-type: none"> ○ Observed and evaluated by panel ○ Final presentation of digital portfolio to panel 	Key Stage Three - End of June deadline

*Timeline can fluctuate based on the competency progression of the intern